Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *From Puritan Literature 🡪 Literature of the American Revolution*

**BEFORE BEGINNING THE UNIT:**

*When the Puritan settlers came to the new world, they wanted to create a better society free of religious persecution. They wanted their own form of a* ***Utopia****, which is defined as “an imagined place or state of things in which everything is perfect.”*

According to the novel, *The Scarlet Letter,* when the Puritan settlers built the colonies, they envisioned their Utopia. They wanted to create a better society free of religious persecution. They wanted their own form of a **Utopia**, which is defined as “an imagined place or state of things in which everything is perfect.”

1. Explain what is in their Utopia, and what that shows about them and their society.
2. What do you know already about the vision the Founding Fathers had for our nation?

**AFTER FINISHING THE UNIT:**

1. Now, consider the ideas of the Enlightenment and the founding fathers of our nation. How are they different or similar to the ideas of the Puritans that came before them?

**WHILE** reading Ben Franklin’s biography AND watching the video, take notes about his important contributions to our world.

**AFTER**: Why do you think it is important to read *The Autobiography* of Ben Franklin?

**WHILE reading-** Pay special attention to his use of APHORISMS

APHORISMS: a pithy (terse, short and witty) observation that contains a general truth, such as, “if it ain't broke, don't fix it.”