*CP 9: Text-based Discussion Preparation*

 For the end of our *Odyssey* unit, you will be participating in a text-based discussion. For the seminar, the class will be split up into two groups, each discussing a different issue.

**To score well, you must be**

1. **Prepared**- Did you bring notes with you? Do you have your book with you?
2. **Knowledgeable about the Text-** Since this will be counting as a test grade, I will be looking for you to make *references to the text specifically* (i.e.: “If you look at page 678, Odysseus says….which shows that he is a good leader because…”)
3. **Respectful-** This also means knowing when to allow others to speak. You may have a lot of ideas, but it’s important to get others involved. It is up to *you* as a group to keep the conversation going.
	* 1. **A tip:** Use phrases like “I agree with (Student X) because…” or “I have to disagree with you, (Student Y) because…” or “(Student Z) what do you think about Odysseus as a leader?
		2. **This also means you are talking to and making eye contact with your classmates, not your teacher.**
4. **A Participating Audience Member**- You will be assigned one classmate to score when you are not participating in the discussion. We will also have a “hot seat” that you can jump into to make a point. **You will lose points, however, if you are talking to a friend or not paying attention to the conversation.** I will take 5 points off of your test grade each time I notice this.

***\*You must be present for your Socratic Seminar in order to participate. If you cut class, you will receive a zero, and if you are absent, you will need to provide a note excusing that absence. See me with questions/concerns.***

**LINCOLN HIGH SCHOOL**

***The Odyssey: Text-Based Discussion Web***

**CP English 9**

**On-Demand Task**

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| SCORE: |  |

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Classroom Teacher: Ms. Ellsworth**

**Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Section 1. Task Conditions

**To complete this task: “Text-Based Discussion Web”**

We will be holding a Socratic Seminar answering these questions:

1. Is Odysseus an effective leader? Why or why not?
2. What is the biggest obstacle Odysseus has to overcome?

 **For this assessment, you will be responsible for doing each of the following in order to meet standard:**

* Bring notes and your text book to class
* Choose at least 3 quotes in advance that prove your thesis
* Be prepared to facilitate a discussion about your quotes during the “Discussion-Web” activity.
* *Additionally, you will be asked to complete a self-reflection at the end of the discussion, analyzing how well you think you did during the discussion. Additionally, you will be asked to explain how you can improve for next time.* **Remember:**

**During the “discussion web activity” *YOU* are responsible for moving the discussion along. If you are not part of the physical web of yarn that tracks our discussion then it will be evident that you did not participate. It is also your responsibility to be sure that all of the class participates in the discussion.**

This will count as a test grade and it will take place Thursday, 2/26. **You will be scored according to the Text-based Discussion school-wide rubric. You must upload photos of your notes to Richer Picture**

GSEs/Content Standards

**To the teacher:** Please list all GSEs and Content Standards to be assessed by the task

R-10-11, R-10-5, R-10-16, OC-10-2.3, OC-10-2.4, OC-10-2.5, OC-10-1.2, OC-10-1.4

 Modifications

Task conditions should be followed unless a student requires accommodations for this task. These accommodations should be related to the IEP, 504 Plan, PLP, or entering/beginning status as an English Language Learner. Before beginning this task, the teacher should discuss the required accommodations.

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