**LINCOLN HIGH SCHOOL**

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***The Odyssey: Text-Based Discussion Web***

**CP English 9**

**On-Demand Task**

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| SCORE: |  |

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Classroom Teacher: Mrs. Mowry**

**Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Section 1. Task Conditions

**To complete this task: “Text-Based Discussion Web”**

We will be holding a Socratic Seminar answering these questions:

1. Is Odysseus an effective leader? Why or why not?
2. What is the biggest obstacle Odysseus’ has to overcome?

**For this assessment, you will be responsible for doing each of the following in order to meet standard:**

* Bring notes and your text book to class
* Choose at least 2 quotes in advance that prove your thesis
* Be prepared to facilitate a discussion about your quotes during the “Discussion-Web” activity.
* *Additionally, you will be asked to complete a self-reflection at the end of the discussion, analyzing how well you think you did during the discussion. Additionally, you will be asked to explain how you can improve for next time.* **Remember:**

**During the “discussion web activity” *YOU* are responsible for moving the discussion along. If you are not part of the physical web of yarn that tracks our discussion then it will be evident that you did not participate. It is also your responsibility to be sure that all of the class participates in the discussion.**

This will count as a test grade and it will take place

**Tuesday, 1/8 for period A**, and **Wednesday, 1/9 for period F**.

This will count as a **quiz grade** and will take place on \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**This is the culminating assessment of our unit and is worth a test grade! You will be scored according to the Text-based Discussion school-wide rubric.**

GSEs/Content Standards

**To the teacher:** Please list all GSEs and Content Standards to be assessed by the task

R-10-11, R-10-5, R-10-16, OC-10-2.3, OC-10-2.4, OC-10-2.5, OC-10-1.2, OC-10-1.4

Modifications

Task conditions should be followed unless a student requires accommodations for this task. These accommodations should be related to the IEP, 504 Plan, PLP, or entering/beginning status as an English Language Learner. Before beginning this task, the teacher should discuss the required accommodations.

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