Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hon 11

***Huck Finn Group Study: End of Novel Assessment***

The last weeks of our study of the novel is going to require you to be responsible for analyzing the text and facilitating a discussion about it. This group activity will be worth a **quiz grade** and you’ll be graded according to the attached Active Reading School-wide Rubric.

**Your task: Your group will be assigned 2-3 chapters of reading to teach the class. *As a group, determine the significance of your assigned section and develop a 10-15 minute lesson to educate your peers about it. Each group member must be an active participant in the presentation. Audience members must also actively participate in the activities that each group presents in order to teach the target concept.***

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|  | **March 2016** | | | | |  |
| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  |  | **1** | **2**  In class- TEST  HW: Prepare lesson; rd chapters 28-33 | **3**  NO CLASS TODAY | **4**  **PERIOD E-**  Group 1 (ch 28-29)  & Group 2 (ch 30-31) ***PRESENT***  **PERIOD F-**  Group 1 (ch 28-29)  Group 2 (ch 30-31)  Group 3 (ch 32-33)  ***PRESENT***  HW: Prepare lesson; rd chapters 34-39 | **5** |
| **6** | **7**  **PERIOD E-**  Group 3 (ch 32-33)  Group 4 (ch 34-35)  Group 5 (ch 36-37)  ***PRESENT***  **PERIOD F-**  Group 4 (ch 34-35)  Group 5 (ch 36-37)  Group 6 (ch 38-39)  ***PRESENT***  HW: Prepare lesson; rd ch 40-end | **8**  **PERIOD E- ONLY**  Group 6 (ch 38-40)  Group 7 (ch 41-end)  HW: Begin thinking about TOPIC for Research Paper. | **9**  **PERIOD F- ONLY**  Group 7 (ch 40-41)  Group 8 (ch 42-end)  HW: Begin thinking about TOPIC for Research Paper. | **10**  ***IN CLASS: Begin research paper research in library*** | **11**  ***IN CLASS: Continue research paper research in library*** | **12** |

**Group Activity Planning Sheet**

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| **Essential Focus:**  *What will your peers know and be able to explain about the chapters once your presentation is over?*  *Ex for chapters 25-26:* Juxtaposition of Wilk’s daughters vs. king and duke | **Target Theme or Symbol(s):**  *What will the focus of your discussion be about?*  *Ex for chapters 25-26:* Intelligence and caring nature of women in the story |
| **Knowledge necessary to understand essential focus:**  *Ex for chapters 25-26:* Characters (“hare lip”, Mary Jane, king, duke), definition of juxtaposition, society’s reaction to frauds vs. women | **Activity:**  *This is used to explain and/or help the class actively analyze the target theme or symbol.*  *Ex for chapters 25-26:* Character sketches showing values of characters… Be creative! |