Exhibition: ANNOTATED SOURCES

**Annotation Guide**:

As you work with your text, consider how the information relates back to your CORE QUESTION.

Here are some effective reading strategies that will help you:

* Vocabulary—define words or phrases; make the meaning clear, then explain in your own words.
* Make text-to-text, text-to-world, and text-to-self connections.
* Rewrite, paraphrase, or summarize particularly difficult parts of the text.
* Give the historical context of situations described in the text, when appropriate.
* Activate prior knowledge to create connections with the text.
* Give an explanation of the text for clarity.
* Analyze the text (or parts of it) by drawing warranted inferences.
* Do research on terms if they are not clear to you.
* Ask questions of the text
* MOST IMPORTANTLY: DON’T JUST HIGHLIGHT THE TEXT! MAKE COMMENTS ALONG THE WAY!!!

**When submitting an annotated source, please turn in:

1) 1st Source WITH ANNOTATIONS (*hard copy*)
2) Works Cited Description Form (typed) (*by e-mail*)
3) Internet Site Evaluation Form (if source is a site) (*either* hard copy OR e-mail)**

See website: msellerules.weebly.com for templates!

**Works Cited and Description Form**

**Name:** Student Last Name **Date**: Date (Day Month, Year

**Core Question:** Ex/How can Lincoln change their schedule in order to increase the proficiency of students?

**Source in MLA Format**: Ex/

Park, Alice. "News." *Sleep Tight!* N.p., n.d. Web. 06 Apr. 2013.

**Please describe the information you are using from this source, the qualities that make the source valid, ­and state how this information helps you to answer your core question**:

* THESE BULLETED POINTS ARE SOME MAIN IDEAS YOU’VE LEARNED FROM THE ARTICLE. You need at least 5!!!!
* Ex/
* Students who don’t get enough sleep have less control over emotions and focus
* Children ages 5-12 should get 10-11 hours of sleep a night
* In an experiment where students were given one less hour of sleep they had more behavioral issues, more cranky, frustrated, and had a harder time paying attention
* With less sleep, students are have way less of a chance of learning
* Not enough sleep can lead to attention-deficit disorder and hyperactivity disorder

THEN, WRITE A PARAGRAPH ANSWERING THE BOLDED QUESTIONS ABOVE.

Ex/

This is a valid source because the article is about doctor who experimented with students who get less sleep. The doctor’s name is Reut Gruber and she earned her PhD at McGill University in Montreal, QC, Canada. She specializes in sleep and has done many experiments with the topic. The information that was provided in this article provides me with more knowledge of the bad effects of students not getting enough sleep. This knowledge will allow me to have more information and accurate results from an experiment that I can share with administrators in order to convince them in moving school back an hour in Lincoln.

Lastly, PROOF-READ!!!!!!